

Self-Assessment/Critique

Please write neatly and in complete sentences for FULL CREDIT

1. What do you feel is the most successful part of this project?

2. What did you find to be difficult or unsuccessful about this project? How would you change it if you could?

Look at the rubric below and give yourself a grade for this project. I will then look at your plan, revisions, and self-critique, and artwork to create your score.

Score	Craftsmanship/Technique	Creativity/Elements & Principles	Plan/Conventions	Effort/Time management	Student Total	Teacher Total
25	Exemplary control of the use of materials, tools, and processes. Neatness in construction.	Personal expression is unique and well thought out. Work is visually appealing. Took creative risk. All Elements and Principles are utilized.	Plan thought out and includes dimensions, materials, processes, and tools needed. If applicable, changes were made. Name on project. Thoughtful responses to questions.	All class time was used to the fullest. Meets deadlines. Quality and level of difficulty is high.		
20	Proficient control of materials, tools, and processes. Neatness in construction.	Personal expression is somewhat original and appealing to the viewer. Took some creative risk. Most Elements and Principles are utilized.	Plan thought out and includes some notes on dimensions, materials, processes and tools. If applicable, changes were made. Name on project. Thoughtful responses to questions.	80% of class time was used. Meets deadlines. Quality and level of difficulty is above average.		
15	Limited control of the use of materials, tools, and processes. Construction could be neater.	Work is unique, personal expression is minimal. No creative risk. Some Elements and Principles are utilized.	Plan thought out and includes some notes on dimensions, materials, processes and tools. If applicable, changes were NOT made. Some conventions are missing.	60% of class time was used. Meets most deadlines. Quality and level of difficulty is average.		
10	Novice control of the use of materials, tools, and processes. Construction is sloppy.	Development of idea/unique quality is lacking; personal expression is underdeveloped. No creative risk. Few Elements and Principles were used.	Plan is not thought out and changes not made. Some conventions are missing.	40% of class time was used. Meets some deadlines. Quality and level of difficulty is low.		
5	Minimal or no control of materials, tools, and processes. Poor construction.	No personal expression; thought process not evident, No creative risk. Little to no Elements were used.	In complete plan. Conventions are missing.	Very little to no class time was used.		
					/100	/100

Teacher Notes: _____
